



Psychological and Special Needs
Counselling
Center

جامعة مصر
للعلوم والتكنولوجيا

مركز
الإرشاد النفسي ودعم ذوي
الاحتياجات الخاصة



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FOR SCIENCE & TECHNOLOGY

MUST Policy for Special Needs

Policy title	Must policy for disability
Policy owner	Disability unite
Revised date	June 2025

Target segment in Disability Classification according to the UNCRPD and Egyptian Law No. 10 of 2018 on the Rights of Persons with Disabilities.

Disability	Professional from whom report/certification is required
ADHD	Psychologist / Psychiatrist
Autism Spectrum Condition (ASC)	Psychologist / Psychiatrist
Developmental Coordination Disorder	Occupational Therapist
Diabetes Mellitus	Endocrinologist
Epilepsy	Neurologist
Hearing Impairment	Audiologist
Irritable Bowel Syndrome	Family doctor / Endocrinologist
Medical Conditions	Relevant medical consultant
Mental Health Difficulties	Psychiatrist / Psychologist

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Physical and/or Mobility Impairment	Relevant medical consultant
Specific Learning Difficulties (dyslexia, dysgraphia, dyscalculia)	Psycho-educational Psychologist / Dyslexia specialist
Speech, Language and Communication Impairment	Speech and Language Therapist
Visual Impairment	Ophthalmologist / Optometrist

Counseling Center for Psychological Support and Students with Disabilities

The university policy establishes a Counseling Center for Psychological Support and Students with Disabilities, which serves as the central body responsible for providing academic, psychological, and social support services for students with disabilities within the university.

One of the core functions of the center is to provide pre-admission student services through specialized admission committees. These committees support students with disabilities, based on the previously defined categories, in order to facilitate their transition into the university environment.

These committees are responsible for:

Assisting students in understanding the nature and requirements of university life

Providing guidance and support during the admission process to their chosen faculties

Introducing the services of the Counseling Center as a "second home" for students within the university, offering a safe, supportive, and inclusive environment

In addition, the center holds regular meetings with faculty members across different colleges in order to:

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- Introduce proper etiquette for interacting with students with disabilities
- Clarify effective communication methods within the academic environment
- Discuss potential challenges that may arise in the learning process
- Provide practical strategies to address these challenges, ensuring effective and inclusive academic integration

Counseling Center for Psychological Support and Students with Disabilities

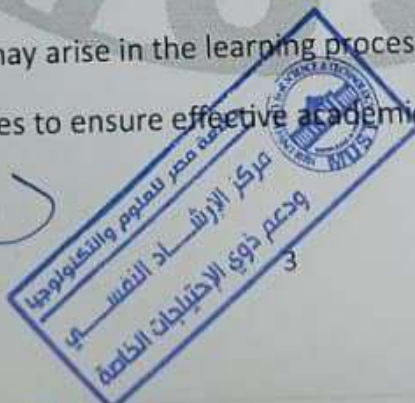
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One of the core functions of the center is to provide pre-admission services through specialized admission committees, which support students with disabilities according to the approved classification system, facilitating their transition into the university environment.

The admission committees are responsible for:

- Assisting students in understanding university life and its requirements
- Providing guidance during the admission process to their chosen faculties
- Introducing the Counseling Center as a "second home" for students within the university
- The center also holds regular meetings with faculty members across different colleges in order to:
- Introduce proper etiquette for interacting with students with disabilities
- Clarify effective communication methods within the academic environment
- Discuss challenges that may arise in the learning process
- Provide practical strategies to ensure effective academic inclusion

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Academic Accommodations within Faculties

The university is committed to providing academic accommodations to ensure equal educational opportunities for students with disabilities.

These services include:

- Adapting the learning environment within classrooms
 - Providing assistive learning tools based on disability type
 - Allowing extra time in examinations when needed
 - Modifying assessment methods according to individual needs without compromising learning outcomes
 - Providing learning materials in multiple formats
 - Offering continuous academic support and follow-up
- Coordination is ensured between the Counseling Center and faculty members to implement these accommodations fairly and systematically.

Assessment and Documentation Procedure

The university follows a structured procedure to assess students with disabilities and determine eligibility for services.

This includes:

- Submission of certified professional reports
 - Review of documentation by a specialized committee
 - Functional assessment interviews
 - Identification of individual needs
 - Issuing formal recommendations for accommodations
- Assessments are updated periodically when necessary.

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Rights and Responsibilities of Students with Disabilities

Rights:

- Equal access to educational opportunities
- Access to academic accommodations
- Participation in university activities
- A safe and supportive learning environment
- Confidentiality of personal data

Responsibilities:

- Compliance with academic regulations
- Submission of required documentation
- Cooperation with the Counseling Center and faculty members
- Responsible use of accommodations
- Adherence to university policies

Inclusive Participation in University Activities

The university is committed to ensuring the inclusion of students with disabilities in all academic and non-academic activities.

This includes:

- Participation in student, cultural, and sports activities
- Leadership opportunities within student unions
- Adaptation of activities to meet diverse needs
- Provision of necessary support for participation
- Promoting a culture of inclusion within the university community

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Awareness Programs and Community Capacity Building within the University

The university is committed to organizing regular awareness workshops and training programs, in collaboration with relevant ministries, national councils, and other competent governmental and non-governmental bodies. These programs aim to promote awareness, foster a culture of inclusion and equality, and advance the rights of persons with disabilities, in addition to addressing a range of social, educational, and humanitarian issues.

These programs target the following groups within the university community:

- Students with disabilities
- Students without disabilities
- Faculty members
- University staff
- Service providers within the campus
- Administrative leadership
- Academic leadership

The objectives of these workshops include:

- Enhancing awareness of the rights of persons with disabilities
- Promoting a culture of inclusion and acceptance
- Improving communication and interaction skills within the university environment
- Supporting the development of an inclusive, non-discriminatory academic environment
- Building the capacity of service providers in managing diversity within the university setting

Sources:





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Egyptian Law No. 10 of 2018

<https://www.undp.org/arab-states/publications/egypt-law-no-10-2018-rights-persons-disabilities>

& the International Convention on the Rights of Persons with Disabilities

<https://www.un.org/development/desa/disabilities/convention-on-the-rights-of-persons-with-disabilities.html>

The report has been prepared under the supervision of

Prof. Hossam El-Khatib	ASS. Professor of Psychiatry, Director of psychiatry unit MUST. General manager of psychological counselling and support center for people with special needed
Dr / Yasmin Saad	Member of the University Counseling Center, faculty member specializing in Special Education, consultant to the National Council for Persons with Disabilities, and the representative of the Convention in Egypt.

