مركز الارشاد النفسي ودعم ذوي الاحتياجات الخاصة

رؤية المركز:

الصحة النفسية جزء لا يتجزأ من حياة الطالب الجامعي ويقاس رقي الأمم بالاعتناء وتلبية احتياجات أصحاب الحالات الخاصة النفسية والعضوية مع تكوين بيئة جامعية متوازنة يكون أساسها العدل والمساواة ولا يشوبها تنمر او اقصاء.

رسالة المركز:

اكتشاف الحالات ذوي الاحتياجات الخاصة وأصحاب الأمراض النفسية وتقديم الدعم الكامل لكل طالب يحتاج الي الدعم النفسي وتذليل الصعوبات التي تواجه ذوي الهمم وتخطي الوصمة المصاحبة للمرضي حتى يتمكنوا من الانخراط في النسيج المجتمعي اعمالا لمبدأ تكافؤ الفرص والرقي بالمستوي الطلابي ليرقي الي العالمية.

مهام المركز:

تقديم التوعية النفسية اللازمة لطلبة الجامعة عن طريق التعريف بالأمراض النفسية و الاعاقات المختلفة وكيفية قبول الزملاء أصحاب الهمم والحالات الخاصة.

تقديم العلاج النفسي والدوائي والدعمي الازم للحالات التي تطلب تدخل بعد تأكيد التشخيص ومناظرة الحالة والاطلاع على تاريخها المرضي بمشاركة أهالي الطلاب.

تقديم الدعم الدراسي لبعض الحالات التي تتطلب ذلك اعمالا لمبدأ اختلاف القدرات بين الطلاب بعد استكمال الاختبارات اللازمة لتحديد المستوي ونوع الاعاقة.

رصد الظواهر السلوكية المستحدثة على المجتمع الجامعي ووضع خطة للتعامل معها بعد دراستها وتحليلها.

رؤية المركز:

الصحة النفسية جزء لا يتجزأ من حياة الطالب الجامعي ويقاس رقي الأمم بالاعتناء وتلبية احتياجات أصحاب الحالات الخاصة النفسية والعضوية مع تكوين بيئة جامعية متوازنة يكون أساسها العدل والمساواة ولا يشوبها تنمر او اقصاء.

رسالة المركز:

اكتشاف الحالات ذوي الاحتياجات الخاصة وأصحاب الأمراض النفسية وتقديم الدعم الكامل لكل طالب يحتاج الي الدعم النفسي وتذليل الصعوبات التي تواجه ذوي الهمم وتخطي الوصمة المصاحبة للمرضي حتى يتمكنوا من الانخراط في النسيج المجتمعي اعمالا لمبدأ تكافؤ الفرص والرقي بالمستوي الطلابي ليرقي الي العالمية.

مهام المركز:

تقديم التوعية النفسية اللازمة لطلبة الجامعة عن طريق التعريف بالأمراض النفسية والاعاقات المختلفة وكيفية قبول الزملاء أصحاب الهمم والحالات الخاصة.

تقديم العلاج النفسي والدوائي والدعمي الازم للحالات التي تطلب تدخل بعد تأكيد التشخيص ومناظرة الحالة والاطلاع على تاريخها المرضي بمشاركة أهالي الطلاب.

تقديم الدعم الدراسي لبعض الحالات التي تتطلب ذلك اعمالا لمبدأ اختلاف القدرات بين الطلاب بعد استكمال الاختبارات اللازمة لتحديد المستوي ونوع الاعاقة.

رصد الظواهر السلوكية المستحدثة على المجتمع الجامعي ووضع خطة للتعامل معها بعد دراستها وتحليلها.

وضع خطة بحثية للنهوض بالوعي المجتمعي من اجل تحقيق مبدا المسواة وتكافؤ الفرص وتحسين الخدمات المقدمة لذوي الاحتياجات الخاصة والامراض النفسية والمتعثرين.

العمل بشكل فعال من اجل خدمة البيئة و المجتمع من خلال الوعي المجتمعي بأصوات أصحاب الهمم وذوى الاحتياجات الخاصة لدمجهم الكامل في المجتمع للنهوض بوطننا الحبيب بأيادي الجميع من أبناء الوطن.

<u>للتواصل مع المركز:</u>

بريد الكتروني:

Psychological @must.edu.eg

<u>مقر المركز:</u> الدور الثاني (العلاج الطبيعي) مبني MC

جامعة مصر للعلوم والتكنولوجيا
مركز الارشـــاد النفســـي
ودعم ذوي الإحتياجات الخاصة

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MUST Policy for Special Needs

Policy title	**Must policy for disability**
Policy owner	**Disability unite**
Revised date	**June 2025**

Target segment in Disability Classification according to the UNCRPD and Egyptian Law No. 10 of 2018 on the Rights of Persons with Disabilities.

Disability	Professional from whom report/certification is required
ADHD	Psychologist / Psychiatrist
Autism Spectrum Condition (ASC)	Psychologist / Psychiatrist
Developmental Coordination Disorder	Occupational Therapist
Diabetes Mellitus	Endocrinologist
Epilepsy	Neurologist
Hearing Impairment	Audiologist
Irritable Bowel Syndrome	Family doctor / Endocrinologist
Medical Conditions	Relevant medical consultant
Mental Health Difficulties	Psychiatrist / Psychologist

جامعة مصر للعلوم والتكنولوجيا
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Physical and/or Mobility Impairment	Relevant medical consultant
Specific Learning Difficulties (dyslexia, dysgraphia, dyscalculia)	Psycho-educational Psychologist / Dyslexia specialist
Speech, Language and Communication Impairment	Speech and Language Therapist
Visual Impairment	Ophthalmologist / Optometrist

Counseling Center for Psychological Support and Students with Disabilities

The university policy establishes a Counseling Center for Psychological Support and Students with Disabilities, which serves as the central body responsible for providing academic, psychological, and social support services for students with disabilities within the university.

One of the core functions of the center is to provide pre-admission student services through specialized admission committees. These committees support students with disabilities, based on the previously defined categories, in order to facilitate their transition into the university environment.

These committees are responsible for:

Assisting students in understanding the nature and requirements of university life

Providing guidance and support during the admission process to their chosen faculties

Introducing the services of the Counseling Center as a "second home" for students within the university, offering a safe, supportive, and inclusive environment

In addition, the center holds regular meetings with faculty members across different colleges in order to:

Introduce proper etiquette for interacting with students with disabilities

Clarify effective communication methods within the academic environment

Discuss potential challenges that may arise in the learning process

Provide practical strategies to address these challenges, ensuring effective and inclusive academic integration

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The admission committees are responsible for:

Assisting students in understanding university life and its requirements

Providing guidance during the admission process to their chosen faculties

Introducing the Counseling Center as a "second home" for students within the university

The center also holds regular meetings with faculty members across different colleges in order to:

Introduce proper etiquette for interacting with students with disabilities

Clarify effective communication methods within the academic environment

Discuss challenges that may arise in the learning process

Provide practical strategies to ensure effective academic inclusion

Academic Accommodations within Faculties

The university is committed to providing academic accommodations to ensure equal educational opportunities for students with disabilities.

These services include:

Adapting the learning environment within classrooms

Providing assistive learning tools based on disability type

Allowing extra time in examinations when needed

Modifying assessment methods according to individual needs without compromising learning outcomes

Providing learning materials in multiple formats

Offering continuous academic support and follow-up

Coordination is ensured between the Counseling Center and faculty members to implement these accommodations fairly and systematically.

Assessment and Documentation Procedure

The university follows a structured procedure to assess students with disabilities and determine eligibility for services.

This includes:

Submission of certified professional reports

Review of documentation by a specialized committee

Functional assessment interviews

Identification of individual needs

Issuing formal recommendations for accommodations

Assessments are updated periodically when necessary.

Rights and Responsibilities of Students with Disabilities

Rights:

Equal access to educational opportunities

Access to academic accommodations

Participation in university activities

A safe and supportive learning environment

Confidentiality of personal data

Responsibilities:

Compliance with academic regulations

Submission of required documentation

Cooperation with the Counseling Center and faculty members

Responsible use of accommodations

Adherence to university policies

Inclusive Participation in University Activities

The university is committed to ensuring the inclusion of students with disabilities in all academic and non-academic activities.

This includes:

Participation in student, cultural, and sports activities

Leadership opportunities within student unions

Adaptation of activities to meet diverse needs

Provision of necessary support for participation

Promoting a culture of inclusion within the university community

Awareness Programs and Community Capacity Building within the University

The university is committed to organizing regular awareness workshops and training programs, in collaboration with relevant ministries, national councils, and other competent governmental and non-governmental bodies. These programs aim to promote awareness, foster a culture of inclusion and equality, and advance the rights of persons with disabilities, in addition to addressing a range of social, educational, and humanitarian issues.

These programs target the following groups within the university community:

- Students with disabilities
- Students without disabilities
- Faculty members
- University staff
- Service providers within the campus
- Administrative leadership
- Academic leadership

The objectives of these workshops include:

- Enhancing awareness of the rights of persons with disabilities
- Promoting a culture of inclusion and acceptance
- Improving communication and interaction skills within the university environment
- Supporting the development of an inclusive, non-discriminatory academic environment
- Building the capacity of service providers in managing diversity within the university setting

Sources:

Egyptian Law No. 10 of 2018

https://www.undp.org/arab-states/publications/egypt-law-no-10-2018-rights-persons-disabilities

&the International Convention on the Rights of Persons with Disabilities

https://www.un.org/development/desa/disabilities/convention-on-the-rights-of-persons-with-disabilities.html

The report has been prepared under the supervision of

Prof. Hossam El-Khatib	**ASS. Professor of Psychiatry, Director of psychiatry unit MUST. General manager of psychological counselling and support center for people with special needed**
Dr / Yasmin Saad	**Member of the University Counseling Center, faculty member specializing in Special Education, consultant to the National Council for Persons with Disabilities, and the representative of the Convention in Egypt.**

Referral Form to the Psychological Counselling and Special Needs Support Center

Student name: ..... Phone number: ..... University ID: .....

College: ..... Semester: ..... Cumulative GPA: .....

.....

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Referral source: (The College: the Dean or the Vice Dean) – Academic Advisor – Parents – Student

.....

.....

Reasons for referral:

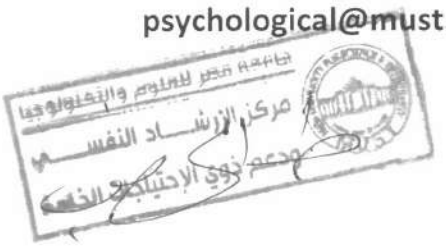
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To contact the Psychological Counselling and Special Needs Support Center – Email:

psychological@must.edu.eg.....





Report of Accomplishments from 31/8/2024 to 31/8/2025 at the Psychological Counselling and Special Needs Support Center

The Psychological Counselling and Special Needs Support Center provides psychological services and support to students and faculty members in all colleges, through contact via the university link and email, and through referral forms submitted by the college, the Dean or Vice Dean of the college, and the academic advisor. The Center also provides all psychological and supportive services, and is supervised by a select group of professors of psychiatry, psychologists, and consultants in disability and special needs.

The Center also collaborates with the colleges to organize events and awareness activities for faculty members and students, as well as workshops and seminars.

The Center is also located in the Physiotherapy Building, Room No. (348); the Center's internal phone extension is (5938).

Contact via email: psychological@must.edu.eg

The Center begins by reviewing the submitted requests and summoning the cases for examination and for carrying out the tests and assessments required for diagnosis, prescribing the necessary treatment or providing the necessary accommodations for special cases, with a detailed report written to the college administration and the necessary recommendations sent on how to deal with the case.

The Center's work is complemented by a specialized mental health clinic at Souad Kafafi Hospital and the hospital's unit for children with special needs, whose services are fully paid and which are staffed by specialists in psychiatry, speech therapy, and audiology, in order to help all groups in need of the service.

The Center works on the basis of equal opportunities and equality, through a clear vision and an insightful mission:

Center Vision:

Mental health is an integral part of a university student's life, and the advancement of nations is measured by their care for it and their meeting of the psychological and physical needs of people with special cases, together with building a balanced university environment founded on justice and equality, free from bullying or exclusion.

Center Mission:

Identifying people with special needs and those with mental illnesses, and providing full support to every student who needs psychological support, easing the difficulties faced by people with disabilities, and

overcoming the stigma associated with patients so that they can integrate into the fabric of society, in application of the principle of equal opportunities, and advancing the student level to reach the global level.

Center Tasks:

Providing the necessary psychological awareness to university students by raising awareness of mental illnesses and the different disabilities, and of how to accept peers with disabilities and special cases.

Providing the necessary psychological, pharmacological, and supportive treatment for cases that require intervention after the diagnosis is confirmed, with case evaluation and review of the medical history with the participation of the students' parents.

Providing academic support for some cases that require it, in line with the principle of differing abilities among students, after completing the tests needed to determine the level and type of disability.

Monitoring emerging behavioral phenomena in the university community and developing a plan to deal with them after studying and analyzing them.

Developing a research plan to advance community awareness in order to achieve equality and equal opportunities, and to improve the services provided to people with special needs, people with mental illnesses, and students who are struggling academically.

Working effectively to serve the environment and society through community awareness, by amplifying the voices of people with disabilities and special needs for their full integration into society, so

Providing practical strategies to address these challenges and ensure academic inclusion.

Academic Accommodations within the Colleges

The university is committed to providing accommodations to ensure equal opportunities, including:

Adapting the learning environment within lecture halls.

Providing assistive learning tools based on disability type.

Allowing extra time in examinations when needed.

Modifying assessment methods according to individual needs without compromising learning outcomes.

Providing learning materials in multiple formats.

Offering continuous academic support and periodic follow-up.

Assessment and Documentation Procedures

The university follows structured procedures to assess students and determine their eligibility for services:

Submission of certified professional reports.

Review of documentation by a specialized committee.

Conducting functional assessment interviews.

Identification of individual needs.

Issuing formal recommendations for accommodations.

Rights and Responsibilities of Students:

Providing practical strategies to address these challenges and ensure academic inclusion.

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Identification of individual needs.

Issuing formal recommendations for accommodations.

Rights and Responsibilities of Students:

Rights:

Equal educational opportunities.

Access to academic accommodations.

Participation in university activities.

A safe and supportive learning environment.

Confidentiality of personal data.

Responsibilities:

Compliance with academic regulations.

Submission of required documentation.

Cooperation with the Center and faculty members.

Responsible use of accommodations.

Adherence to university policies.

Inclusive Participation and Awareness:

The university is committed to including students in all academic and non-academic activities, including student, cultural, and sports activities, and to providing leadership opportunities. The university also organizes awareness and training workshops targeting students, faculty members, staff, and administrative and academic leaders, in order to promote a culture of inclusion and equality.

The Center is under the supervision of :- Assist. Prof. Hossam El-Khatib

Assist. Prof. Hossam El-Khatib: Assistant Professor of Psychiatry, Director of the Psychiatry Unit at Misr University for Science and

Technology, and Executive Director of the Psychological Counselling and Special Needs Support Center.

Prof. Dr. Amira Youssef / Professor of Psychiatry, Misr University – Member of the Psychological Counselling Center

Dr. Yasmin Saad: Member of the University Counseling Center, faculty member specializing in Special Education, consultant to the National Council for Persons with Disabilities, national expert, and representative of the Convention in Egypt.

