





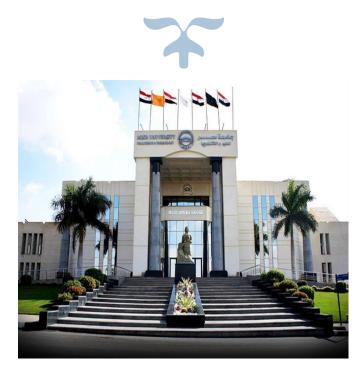
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SDG. 5 (Gender Equality)

5.6 Women's progress measures

5.6.6 Women's mentoring schemes



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SDG. 5 (Gender Equality)

Metrics and indicators

Underlined blue text directs to supporting evidence.

5.6 Women's progress measures

5.6.6 Women's mentoring schemes

The mentoring system at MUST covers all undergraduate and postgraduate students with no discrimination. The system provides mentoring to a number of 12458 female students and 12794 male students out with the percentage of 49.3% female students receiving mentorship reflecting the almost equal service provided to women.

Information related to the <u>mentoring system</u> is provided on the academics' section of MUST website for public view. Additionally, upon admission, an academic mentor is assigned to each student to provide guidance and assistance. Each academic advisor track students' performance by submitting regular reports.

Advisors contact their advisees via the Microsoft email and Microsoft Teams accounts provided to students upon admission to MUST, and via a Facebook page created to facilitate communication. Additionally, there is an email for the <u>Academic Advising Center</u> for students to report their queries and problems. Moreover, female students get equal chance for psychological support when needed from The <u>Psychological Guidance Unit of MUST</u>.







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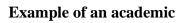
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Academic Advising

It is the university policy that each student is entitled to academic advising. In each specialization, the dean or department head concerned assigns academic advisors to provide students with pertinent information about their major, and to assist in planning their program of study, and in solving their academic problems. Before each registration, students must consult their advisors and seek their approval of the courses they plan to take each semester. Each advisor should have access to complete and updated copies of the student's academic records so as to be able to help each student create a personal academic program suited to his/her needs, abilities and the university's graduation requirements.

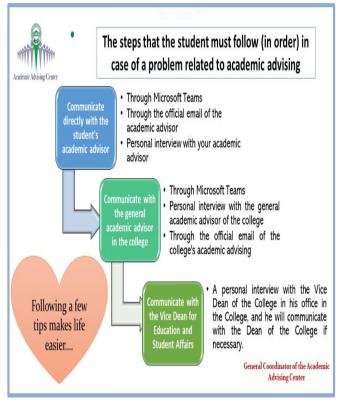
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Mentoring information on MUST website advising report



Framework for mentorship relationships:

The academic advisor plays a vital role students' academic in supporting journeys. Their duties encompass several key aspects, including getting to know and breaking the initial barriers with their assigned students, informing them about the college's structure, services, and their rights and responsibilities. Advisors also clarify academic policies, assist with registration, and promote the benefits of academic advising. They guide students in their study plans, monitor underperforming students, and encourage participation in college activities. Additionally, advisors manage sensitive situations and address student complaints while keeping track of important academic dates. They play a crucial role in maintaining academic



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integrity by alerting students to potential penalties for misconduct. At the end of each semester, they provide comprehensive reports to document their interactions with students and activities conducted.

The students bear the primary responsibility for their academic progress, with the academic advisor serving as a guide and support system for overcoming challenges and issues that may arise. This understanding entails academic regulations, the credit hour system, and staying informed about the academic calendar each semester. Students are encouraged to engage in open communication with their academic advisors, seeking guidance and advice when facing difficulties or seeking insights on university life. They are expected to



adhere to their assigned academic advisor and provide necessary information upon request, as well as follow the advisor's recomm

and adhere to scheduled meetings. Additionally, students are reminded of the importance of regularly checking official communication platforms, such as Microsoft Teams, E-learning, and university email, to stay up to date with university-related matters.