











# **SDG.1 (No Poverty)**

# **Report 2021-2022**















# **SDG.1 (No Poverty)**

# **1.3 University anti-poverty programmes**

1.3.1. Bottom financial quintile admission target Year: 2022















# **SDG1 (No Poverty)**

# **Metrics and indicators**

**Underlined blue text directs to supporting evidence** 

**1.3 University anti-poverty programmes** 

1.3.1. Bottom financial quintile admission target Year: 2022

The university supports 9.8 % of the bottom two financial deciles. 730 students received scholarships with a tuition fee reduction of 100%. Furthermore, 1, 218 students were given tuition fee installments to help them deal with financial difficulties. Also, the Student Welfare Committee provided a 10-15% discount to 447 students. Finally, 71 Postgraduate Students were supported by the university with a 75% discount on the tuition fees.

The bottom financial quintile admission target approached 2,466 students in 2021-2022 as follows:

| Se<br>ria<br>l | Type of support  | Num<br>ber | Description   |
|----------------|--|------------|---|
| 1              | Students got<br>scholarship                                    | 730        | 100% of the tuition fees  |
| 2              | Student Welfare<br>Committee Discount                          | 447        | Discounts ranging from 10% for<br>financial defaults and 15% for<br>guardian deaths or chronic illnesses<br>are obtained. |
| 3              | Tuition fee installment<br>by the Student Welfare<br>Committee | 1,218      | For the financially distressed  |
| 4              | Postgraduate<br>Student Support                                | 71         | 75% discount on the tuition fees  |

# Financial support for 2021-2022

Total number of students in 2021-202225,252Targets to admit students from the bottom two financial<br/>deciles 2021-20222,466



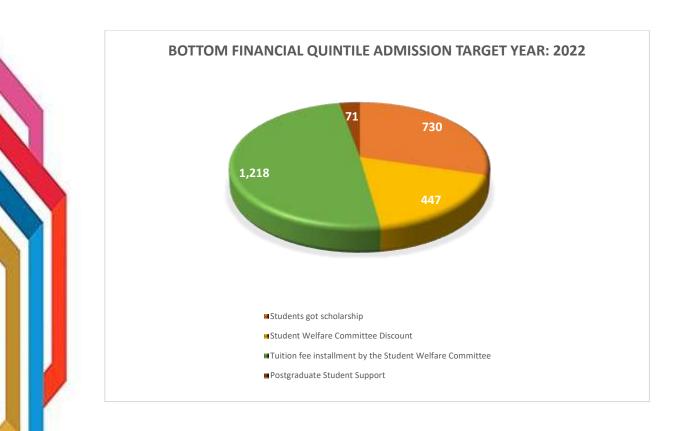






The Percentages of Targets to admit students from the bottom two financial deciles 2021-2022

9.8 %





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# **SDG1 (No Poverty)**

# **1.3 University anti-poverty programmes**

1.3.2 .Bottom financial quintile student success Year: 2022

















# SDG1 (No Poverty)

Metrics and indicators

**Underlined blue text directs to supporting evidence** 

**1.3 University anti-poverty programmes** 

1.3.2. Bottom financial quintile student success Year: 2022

Misr University for Science and Technology pays great attention to its financially unable students or those who are facing difficulties that prevent them from paying tuition fees through benefiting from the integrated system of social services provided to them by the Student Welfare Fund to facilitate and support them in paying tuition fees and treating psychological problems through various student support mechanisms.

The university is keen to provide and develop the means of support provided to students to overcome various obstacles that may hinder their university life and to reduce the economic and psychological burdens on students in need and their parents through the establishment of a specialized committee to provide the necessary financial support and care in addition to coordinating with the cultural attachés for supporting financially distressed international students.

In the academic year 2021-2022, the total number of the bottom two financial deciles was 2,466 students. Graduated scholars were not available and active students reached 2,466.

A preliminary analysis compared graduation rates for 2021-2022 and 2020-2021 graduates in Medicine, STEM, and Arts & Humanities/Social Sciences. Female students had higher graduation rates, indicating a gender gap, prompting the need for strategies to support male students and address their academic challenges.

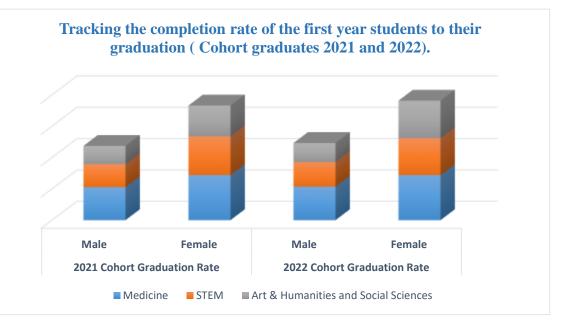








# Tacking study completion rate/ Fall Semester:



| Subjects                                   | Graduates 2021-2022 |        |       |
|--|---------------------|--------|-------|
|  | Male                | Female | Total |
| Gradate Medicine                           | 1007                | 1155   | 2162  |
| Graduate STEM                              | 616                 | 344    | 960   |
| Graduate Art & Humanities/ Social Sciences | 676                 | 1319   | 1995  |
| Total Graduate                             | 2299                | 2818   | 5117  |

#### **Educational Financial support for 2021-2022**

| Ser<br>ial | Type of support  | Numb<br>er | Description  |
|------------|--|------------|--|
| 1          | Students got scholarship                                       | 730        | Be 100% of the tuition fees  |
| 2          | Student Welfare<br>Committee Discount                          | 447        | Discounts ranging from 10% for financial defaults and 15% for guardian deaths or chronic illnesses are obtained. |
| 3          | Tuition fee installment by<br>the Student Welfare<br>Committee | 1218       | For the financially distressed   |
| 4          | Postgraduate Student<br>Support                                | 71         | 75% discount on the tuition fees   |

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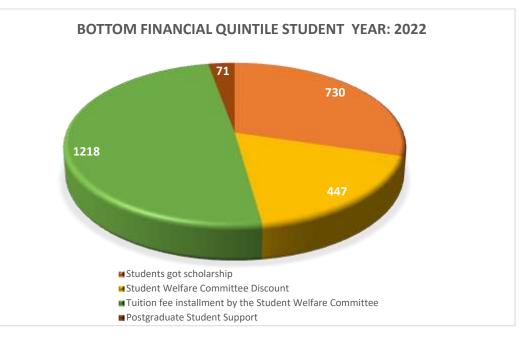












# <u>Allocation of budget resources for healthcare, staff welfare, and student well-being.</u>

The university's unwavering dedication to providing financial support for our students becomes evident through a comprehensive allocation of resources. A notable 3% of our budget is directed towards offering complimentary healthcare services, prioritizing the well-being of our students, staff, and the wider community. Additionally, our commitment extends to the welfare of our diligent staff, with a significant share of 3.7% allocated for health support. Moreover, 0.7% of the budget is designated for student health assistance, guaranteeing their physical and mental well-being. To address the diverse needs of our community, we allocate 1.6% for nutritional support, a clear reflection of our dedication to holistic well-being within our inclusive and supportive educational environment.













# **SDG1 (No Poverty)**

# **1.3 University anti-poverty programmes**

1.3.3.- 1.3.5 Low-income student support Year (National – Lower income Countries)















# **SDG1 (No Poverty)**

# **Metrics and indicators**

**Underlined blue text directs to supporting evidence** 

# **1.3 University anti-poverty programmes**

# **1.3.3.- 1.3.5** Low-income student support Year (National – Lower income Countries)

Our university is dedicated to providing comprehensive support for all lowincome students, regardless of their national or international status. We offer a range of services, including assistance with food, housing, transportation, and access to legal services. Our goal is to ensure that students from economically disadvantaged backgrounds have the resources they need to successfully navigate their university journey and complete their education. This commitment is reflected in our annual Support Report, highlighting our dedication to fostering an inclusive and equitable learning environment.

1- Healthy Food Services

Misr University for Science and Technology (MUST) provides a diverse assortment of health-conscious dining alternatives for our valued student body and esteemed staff members. This commitment is demonstrated through the extensive variety of culinary outlets situated within our vibrant food court and the university hospital's refined dining establishment. The dedication to nutritional wellness extends to Souad Kafafi Hospital at MUST, where a commitment to the provision of safe, nourishing fare is paramount. As a testament to this commitment, all personnel employed within our food court and university hospital are required to maintain a valid health certificate. Misr University for Science and Technology (MUST) strictly adheres to stringent procedures and protocols that ensure the implementation of comprehensive safety measures within our food service sectors. This thorough adherence not only guarantees the safety and well-being of our community but also upholds our dedication to superior standards in all our university offerings.















# 2- <u>A Support Unit for People with Special Needs</u>

A Support Unit for Individuals with Special Needs offers not only psychological assistance to such students but also aims to guide and address their challenges during their university life. This involves monitoring their academic and psychological progress, providing recommendations for improving educational achievement, assisting those facing academic delays, and helping students discover their potential. The unit also emphasizes the development of moral and behavioral qualities and organizes seminars and workshops to raise awareness about mental health, personality development, and various psychological issues. Additionally, it conducts outreach activities and











collaborates with student teams to support special needs individuals e.g <u>NADER</u> and <u>Khotwa</u> Students organizations.

# Statement of cases that follow up with a support unit for students with special needs 2021/2022

| Serial | College                | Num of cases |
|--------|------------------------|--------------|
| 1      | PHARMACY               | 3            |
| 2      | Biotechnology          | 4            |
| 3      | INFORMATION TECHNOLOGY | 3            |
| 4      | BUSINESS               | 3            |
| 5      | MEDIA                  | 9            |
| 6      | Foreign Language       | 3            |
| 7      | Archaeology            | 4            |

### **3-** Transportation Support

Misr University for Science and Technology support students and employee in transportation by providing transportation facilities for forty-eight different destinations around the Egyptian Government.

#### Serial Line Name **Distance in Kilometers** Shbeen 1 118 2 Tookh 63.3 3 **Nasr City** 57.3 4 The Thousand dwellings 46.4 5 **Liberation Square** 30.2 6 Faisal 25.6 7 Haram 23.6 Fayoum 98.2 8 9 **Bagoor** 85.5 Helwan 10 57.2 11 May City 66.1 12 **Dar El Salam** 36.6 13 Al Barageel 23.8 14 Mosasa/Mezalat 40.2 15 **Ring Road** 23.2 16 Meet Nama/ Tenth of Ramadan city 80.7 Great Sea- Giza 17 33.4

### Staff and student transportation service









| 18 | Qalub                          | 61.8 |
|----|--------------------------------|------|
| 19 | The gates                      | 21.1 |
| 20 | Ebny Beetak (Build Your House) | 12   |
| 21 | October City- Factories        | 13.2 |
| 22 | October City- Tenth District   | 15   |
| 23 | El-Marg                        | 65.6 |
| 24 | Bani Sweef                     | 35.2 |
| 25 | El Meetmetya                   | 144  |
| 26 | October Gardens                | 110  |
| 27 | Meet Nama- Mostorod            | 23.2 |
| 28 | Matraya                        | 20   |
| 29 | Al-Haram district              | 45.2 |
| 30 | Nasr City- Rabi'a Al Adawia    | 50.6 |
| 31 | Moassassa- Ring Road           | 28.8 |
| 32 | Al-Haram- Nasr El Deeen        | 52.8 |
| 33 | Al Bagoor 2                    | 35   |
| 34 | The Gates 2                    | 36.4 |
| 35 | October- Sixth District 1      | 85.5 |
| 36 | October- Sixth District 2      | 21.1 |
| 37 | Benha                          | 20   |
| 38 | October Gardens 2              | 16   |
| 39 | 800 Fidan 2                    | 16   |
| 40 | Mansoria                       | 107  |
| 41 | Helwan Elwasty                 | 21   |
| 42 | Tanta                          | 20   |
| 43 | Zaqazaeq                       | 25   |
| 44 | 1185 housing                   | 55   |
| 45 | Mezalat 2                      | 135  |
| 46 | New October                    | 124  |
| 47 | New Cairo                      | 21.2 |
| 48 | Tenth of Ramadan City          | 40   |

### 4- Housing Facilities

MUST Student Housing accommodates a diverse range of students, including international, Egyptian expatriates, and exchange students living far from campus, with separate housing options for males and females to accommodate various lifestyle and cultural preferences. Our housing offers numerous amenities and services, including a convenient location just 5 minutes from campus, transportation services, 24/7 supervision for student safety, 24/7 access to medical services in emergencies, and fully furnished bedrooms and apartments to support independent living.

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| Housing service data for the academic year 2021-2022 | Male | Female | Total |
|--|------|--------|-------|
| National Students                                    | 43   | 194    | 237   |
| International Students                               | 44   | 59     | 103   |
| Total Students                                       | 87   | 253    | 340   |

# 5- Health Support:

The Memorial Souad Kafafi University Hospital is a leading healthcare institution dedicated to providing exceptional medical services to our community and beyond. With a legacy built on compassion, innovation, and unwavering dedication, we strive to be the healthcare destination of choice for individuals seeking high-quality care and comprehensive treatment solutions. Ready and Responsive 24/7 Emergency Services deliver swift, lifesaving care when every second counts. The total number of free medical treatments during the year 2022 reached 1085 cases.

### Sample of free medical treatment for the year 2022

|                                     | Categories  |                   |  |                    |                 |                           |       |
|-------------------------------------|-------------|-------------------|--|--------------------|-----------------|---------------------------|-------|
| Department                          | Educational | Free<br>Treatment | Entry for 24 hours<br>(Decision of the Prime Minister) | Medical<br>convoys | Hope<br>Clinics | Decent Life<br>Initiative | Total |
| Paediatrics                         | 53          | 62                | 14   | 1                  | 7               | 0                         | 137   |
| Internal Medicine                   | 55          | 36                | 19   | 5                  | 1               | 0                         | 116   |
| General Surgery                     | 107         | 22                | 12   | 37                 | 16              | 0                         | 194   |
| Cardiology                          | 3           | 17                | 25   | 0                  | 0               | 0                         | 45    |
| Kidney                              | 1           | 1                 | 4  | 0                  | 0               | 0                         | 6     |
| Neurology                           | 1           | 2                 | 6  | 0                  | 0               | 0                         | 9     |
| Obstetrics and<br>Gynaecology       | 58          | 3                 | 9  | 44                 | 25              | 0                         | 139   |
| Otolaryngology                      |             | 7                 | 0  | 55                 | 14              | 1                         | 119   |
| Cardiothoracic surgery              | 42          | 4                 | 0  | 0                  | 0               | 0                         | 4     |
| Ophthalmology                       | 47          | 3                 | 0  | 26                 | 2               | 0                         | 78    |
| Brain and Nerve<br>Surgery          | 17          | 8                 | 4  | 14                 | 0               | 0                         | 43    |
| Maxillofacial surgery               | 12          | 1                 | 1  | 3                  | 0               | 0                         | 17    |
| Orthopaedics                        | 34          | 19                | 17   | 25                 | 3               | 5                         | 103   |
| Urology                             | 39          | 8                 | 0  | 9                  | 0               | 0                         | 56    |
| Dentistry                           | 4           | 0                 | 0  | 2                  | 0               | 0                         | 6     |
| Dermatology &<br>Aesthetic Medicine | 2           | 0                 | 0  | 0                  | 0               | 0                         | 2     |
| Intensive care                      | 3           | 6                 | 2  | 0                  | 0               | 0                         | 11    |
| Total                               | 478         | 199               | 113  | 221                | 68              | 6                         | 1085  |









The Medical benefits for students at Misr University Hospital for Science and Technology.

| Item  | Coverage                                  |
|---|---|
| Benefits  | Maximum 60,000 Egyptian Pound per<br>year |
| Accommodation Level                                     | First Class                               |
| Surgery and accommodation at the hospital               | 25% coverage                              |
| Maximum Accommodation at the Intensive Care             | 25% coverage                              |
| Transportation by Ambulance                             | 25% coverage                              |
| Other Services  | 25% coverage                              |
| Operations  | 25% coverage                              |
| Outpatient Clinics Services                             | 25% coverage                              |
| Diagnostic Imaging, Physiotherapy and<br>Rehabilitation | 25% coverage                              |
| Dentist Services  | 25% coverage                              |

The university's unwavering dedication to providing financial support for our students becomes evident through a comprehensive allocation of resources. A notable 3% of our budget is directed towards offering complimentary healthcare services, prioritizing the well-being of our students, staff, and the wider community. Additionally, our commitment extends to the welfare of our diligent staff, with a significant share of 3.7% allocated for health support. Moreover, 0.7% of the budget is designated for student health assistance, guaranteeing their physical and mental well-being. To address the diverse needs of our community, we allocate 1.6% for nutritional support, a clear reflection of our dedication to holistic well-being within our inclusive and supportive educational environment.

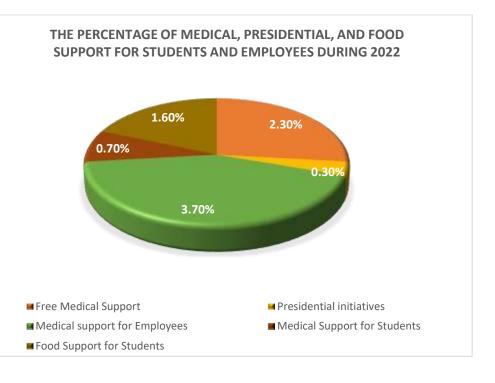












## The Psychological Guidance Unit

The Psychological Guidance Unit at our university serves all students, including international student community. It provides a wide range of support, including counseling, workshops, and resources, to ensure the mental well-being and personal development of every student, fostering an inclusive and welcoming campus environment.

6- Our university offers <u>mentoring support</u> to all students, facilitating their personal and academic growth. This mentorship includes guidance, advice, and skills development, creating a nurturing environment for students to thrive. Through these supportive relationships, students receive the guidance they need to succeed in their educational journey and beyond.

## 7- Financial Support

Students are offered a reduction of or exemption from university fees in any of the following cases:

1. The death of the parent during the academic year.









2. Chronic diseases of the parent or any of the student's family members that might affect the family's financial status.

3. Cases of financial failure due to compelling circumstances such as divorce, prisoners, inability to work, wars, and immigration.

4. Cases of tuition fee installment.

5. Scholarships to students with special needs to study on campus without charge. The university provides housing for students with special abilities (visual impairment or motor disability) based on a request submitted and based on the recommendation of the Psychological Counseling Unit, which is presented to the Chairman of the Board of Trustees for approval, and this was done for 2 cases during the year 2021/2022.

6. Providing Scholarships: Every year, the university provides several free scholarships that are announced and applied to by a committee formed by the university president the vice president for student affairs and other members. Several free scholarships are given to each college throughout the study period if they maintain their academic level.

7. Sports Excellence Discount: To encourage its students to excel in sports and obtain awards and advanced ranks internationally and regionally, the university grants a discount ranging from 10% to 50% of the tuition fees for a student who excels in sports.

8.Discount for children of employees: The university takes care of its employees and relieves them of their economic burdens, especially in the case of one of their children joining the university, by granting a discount ranging from 10% to 25% of the student's tuition fees throughout the period of his studies at the university.

Scholarships for a 100% tuition reduction were awarded to 730 students. Furthermore, 1218 students received tuition fee installments to help them deal with financial difficulties. Additionally, 447 students were supported financially by the student welfare committee. Finally, 444 students from Palestine, Syria, Jordan, Yemen, and Nigeria received 25% tuition discounts as refugees.











### Financial support for 2021-2022

During the academic year 2021-2022, various forms of financial support were provided to all university students without discrimination:

| Type of financial support   | Number         |
|---|----------------|
|   | of<br>students |
| Sibling discount, (second sibling receives a 10% reduction in tuition fees)   | 270            |
| A child of employee's discount (with discounts ranging from 10% to 25% of the tuition fees).  | 43             |
| The Student Care Committee offered financial support to students, with discounts varying from 10% for those facing financial distress to 15% in cases of a parent's death or chronic illness. | 447            |
| Full Scholarships   | 730            |
| International students Discount (from Palestinian, Syrian, Jordanian, Yemeni,<br>and Nigerian nationalities, could avail a 25% discount on their tuition fees)                                | 444            |
| Student care committee installments, particularly designed for financially struggling students.   | 1218           |
| Post graduate Students Discount (75% of the tuition fees).  | 71             |

# **1.3.5.** Low or lower-middle-income countries student support Year: 2022

Furthermore, in addition to all of the above comprehensive support services extended to all low-income students, irrespective of their nationality, Misr University for Science and Technology offered a 25% discount on fees to students hailing from the nationalities of Palestine, Syria, Jordan, Yemen, and Nigeria. During the academic year 2021-2022, a total of 444 international students received these refugee discounts, underscoring the university's commitment to providing financial relief to students from disadvantaged backgrounds and promoting accessibility to higher education.

## Financial support for 2021-2022

| Serial | Type of support                                  | Numb<br>er | Description  |
|--------|--|------------|--|
| 1      | International students<br>(Expatriate discounts) | 444        | Discounts for students coming from<br>the nationalities of Palestine-<br>Syrian-Jordan Yemen-Nigeria "at<br>25% of the fees" |

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| Total number of students in 2021-2022                 | 25252 |
|---|-------|
| Number of low-income students receiving financial aid | 444   |
| percentage  | 1.8 % |

Our university prioritizes the support of international students, with a dedicated <u>International Students Affairs Sector</u> ensuring their holistic wellbeing. This sector provides tailored assistance, including financial aid and guidance, to low-income international students, facilitating their access to quality education while fostering a welcoming and inclusive campus environment. This commitment reflects our dedication to promoting diversity and inclusivity in higher education.















# **SDG1 (No Poverty)**

# **1.3 University anti-poverty programmes**

1.3.4 .Bottom financial quintile student support Year: 2022









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# SDG1 (No Poverty)

# **Metrics and indicators**

## Underlined blue text directs to supporting evidence

# **1.3 University anti-poverty programmes**

# 1.3.4. Bottom financial quintile student support Year: 2022

## **Admission Policy**

Misr University for Science and Technology (MUST) admits qualified .students regardless of their race, color, religion, gender, or national origin

The university follows the rules and regulations of admission set forth by .the Supreme Council of Universities and the Private Universities Council

# Scholarship & Financial Aid

Scholarship applications are accessible to all without gender bias <u>on the</u> <u>university's website</u>, provided that the <u>specified criteria are met</u>. An annual tracking of scholarship applicants from both genders has consistently shown that a higher percentage of female applicants were awarded scholarships, as was the case in the academic year 2021-2022, where .of female applicants received the announced scholarships %54.5 Therefore, the university does not allocate specific scholarships to females .and ensures equal opportunities for all, free from discrimination

All applicants, irrespective of the type of secondary school certificate they hold, should have completed a minimum of eleven years of regular schooling prior to admission to the university and passed all subjects qualifying for admission into the various colleges as set forth by the Supreme Council of Universities. The minimum acceptable score for admission into the various colleges is announced at the beginning of each .academic year

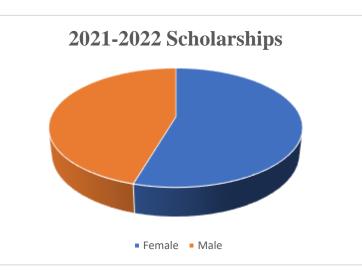


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# Assessment report for the admission during the academic years 2021 and 2022

In 2021, number of female applicants reached 7237 compared to 7092 male applicants. Number of accepted applicants approached 2232 for males compared to 2641 for the females. In 2022, Number of applicants boomed to 23410 for males compared to 19891 for females. Accepted ,applicants scored 2940 for males compared to 3082 for females. In 2022 university application was free, which led to an increase in the number of .applicants compared to the previous year

| Туре       | Yea         | r 2021 | Year 2022 |        |  |
|------------|-------------|--------|-----------|--------|--|
|            | Male Female |        | Male      | Female |  |
| Applicants | 7092        | 7237   | 23410     | 19891  |  |
| Accepted   | 2232        | 2641   | 2940      | 3082   |  |













# **SDG.1 (No Poverty)**

# **1.4 Community anti-poverty programmes**

1.4.1 Local start-up assistance Year: 2021-2022

















# SDG1 (No Poverty)

# **Metrics and indicators**

Underlined blue text directs to supporting evidence

1.4 Community anti-poverty programmes

1.4.1 Local start-up assistance Year: 2021-2022

# **Training and Community Activities Report 2021-2022**

# Local start-up assistance

# I. Students Training

Misr University for Science and Technology supports all students in the university by providing free field training and workshops to enhance the .practical experience and increase job opportunities

:Training for students varied as follows

- Misr University for Science and Technology organizes a job fair annually to guide the students with the available jobs after 'graduation. University development aims to develop students .practical skills to be suitable for the labour market
- MUST University aims to develop students' practical skills to .be suitable for the labour market











## The number of trainees at the Career Development Center (CDC)for

# the academic year 2021/2022

|        |                                      | Training Groups During The Academic Year 2021-2022 |    |    |    |    |    |    |    |    |     |    |    |    |    |    |    |              |
|--------|--------------------------------------|--|----|----|----|----|----|----|----|----|-----|----|----|----|----|----|----|--------------|
| Serial | College Name                         | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  | 11 | 12 | 13 | 14 | 15 | 16 | Total Number |
| 1      | Medicine                             | 1  |    | 4  | 2  | 10 | 6  | 7  | 11 | 3. | 9   | 10 | 4  | 8  | 7  | 5  | 4  | 91           |
| 2      | Dentist                              | 1  | 3  | 1  | 1  |    | 1  | 1  | 1  |    |     |    |    | 1  | 2  | 1  |    | 18           |
| 3      | The Pharmacy                         | 1  | 2  | 3  | 3  | 4  |    | 6  | 1  | 2  | 5   | 5  | 2  | 5  | 5  | 5  | 6  | 55           |
| 4      | Biotechnology                        | 1  | 1  |    | 6  | 3  | 6  | 4  | 2  | 8  | 2   | 4  | 5  | 2  | 2  | 3  | 2  | 51           |
| 5      | Engineering                          | 7  | 3  | 2  |    |    | 1  | 5  | 3  | 1  | 3   |    | 2  |    |    | 2  | 3  | 32           |
| 6      | Information<br>Technology            |  |    |    |    |    |    |    |    | 1  |     | 3  | 1  | 2  | 1  |    | 1  | 7            |
| 7      | Languages And<br>Translation         | 1  | 6  | 2  | 3  | 1  | 6  | 1  | 1  | 1  |     |    | 2  |    |    | 1  | 6  | 31           |
| 8      | Monuments And<br>Tourist Guide       |  | 1  | 5  |    |    | 3  |    | 6  | 4  |     |    | 3  | 1  |    | 1  | 2  | 26           |
| 9      | Management And<br>Economy            | 7  | 1  | 2  | 4  | 4  |    |    |    | 3  | -1: |    | 1  | 2  | 3  | 3  | .1 | 30           |
| 10     | Applied Health<br>Science Technology |  |    |    |    |    |    |    |    |    |     |    |    |    |    |    |    | 0            |
| 11     | Special Breeding                     | 1  | 1  |    |    |    |    |    |    |    |     |    |    |    |    |    |    | 2            |
| 12     | Natural Therapy                      | 1  | 2  | 1  | 1  |    | 3  |    |    |    |     | 2  |    | 1  |    |    | 1  | 12           |
| 13     | Nursing                              |  |    |    |    |    |    |    |    |    | 1   |    |    | 1  | 1  |    | 1  | 4            |
| 14     | Media                                |  |    | 2  |    | 1  |    |    |    |    |     |    | 1  |    |    | 3  | 1  | 6            |
| 15     | Undergraduate                        |  |    |    |    |    |    |    |    |    |     |    |    |    |    |    | _  | 0            |
| 16     | Requirements Basic<br>Science Center |  |    |    |    |    |    |    |    |    |     |    |    |    |    |    |    | 0            |
| 17     | Total Number                         | 21   | 20 | 22 | 20 | 23 | 26 | 24 | 25 | 23 | 21  | 22 | 21 | 23 | 19 | 22 | 28 | 360          |

# Data on the number of students who received field training for the .academic Year 2021-2022

| Subject                           | Male | Female | Total |
|-----------------------------------|------|--------|-------|
| Medicine                          | 750  | 867    | 1617  |
| STEM                              | 311  | 267    | 578   |
| Art & Humanities/ Social Sciences | 93   | 347    | 440   |
| Total                             | 1154 | 1481   | 2635  |

Continuous Education Center at College of Oral Free Workshops held at for students and graduates from Universities All and Dental Surgery around Egypt

|   | Workshop Name                 | Nominated<br>Number | No. of attendees | Attendance<br>Rate |
|---|-------------------------------|---------------------|------------------|--------------------|
| 1 | <b>Dento Facial Esthetics</b> | 50                  | 40               | %80                |
| 2 | Dental Implants               | 16                  | 16               | %100               |

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| 3  | Laser in Dentistry                                 | 60  | 57 | 98%  |
|----|--|-----|----|------|
| 4  | <b>Dento Facial Esthetics</b>                      | 16  | 16 | %100 |
| 5  | Laser in Dentistry                                 | 60  | 46 | %70  |
| 6  | Dental Implants                                    | 50  | 33 | %73  |
| 7  | Botox & Fillers                                    | 30  | 27 | %90  |
| 8  | Laser Applications in Dentistry                    | 16  | 16 | %100 |
| 9  | Digital Dentistry                                  | 60  | 55 | %93  |
| 10 | Introduction for new pediatric                     | 60  | 55 | 95%  |
| 10 | materials (Dento-solve)                            | 00  | 55 | 3370 |
| 11 | The Concept of Botox & Fillers                     | 100 | 90 | %90  |
| 12 | <b>Understanding Dental Implants</b>               | 100 | 80 | %80  |
| 13 | <b>Botox and Dermal Fillers in Daily Use</b>       | 60  | 55 | %93  |
| 14 | Magic of Lasers in Dentistry                       | 60  | 50 | % 83 |
| 15 | Applications of CAD-CAM<br>Technology in Dentistry | 30  | 22 | %75  |

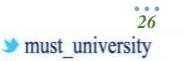
In 2022, Misr University for Science and Technology (MUST) launched .the <u>School of Continuing Education and Executive Programs (SCEEP)</u> SCEEP is dedicated to fostering lifelong learning opportunities for individuals of all ages, including students, as well as alumni and local residents. Sample Statistics of the SCEEEP activities during the academic year 2021-2022

# Advanced Diploma at College of Pharmacy

| Course  | Hours<br>&<br>schedule | Course type (In<br>/ class/ Online<br>(Hybrid | Target Segment   | No. of participants |
|---|------------------------|---|--|---------------------|
| Advanced Professional<br>Diploma in Cosmetics<br>Manufacturing (wave 10)    | 40<br>Hours            | In Class                                      | Students<br>graduates/<br>staff, of/<br>pharmaceutical<br>and medical<br>college | 13                  |
| Advanced Professional<br>Diploma in Cosmetics<br>Manufacturing (wave 11)    | 40<br>Hours            | In Class                                      | Students<br>graduates/<br>staff, of/<br>pharmaceutical<br>and medical<br>college | 20                  |
| Advanced Professional<br>Biopharmaceutical<br>Manufacturing Training Course | 24<br>Hours            | In Class                                      | Students<br>graduates/<br>staff, of/<br>pharmaceutical                           | 30                  |

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|  |  | and medical college |  |
|--|--|---------------------|--|
|--|--|---------------------|--|

#### Arts and Humanities Training

| Course  | Days   | /Course type (In class<br>(Online / Hybrid | Target<br>Segment  |
|---|--|--|--|
| Training in communication with<br>the autistic child for parents<br>and specialists | 4<br>sessions/4<br>days/ 3<br>hours<br>/each | In-class and online<br>live session        | ,Parents<br>-Specialists<br>Egyptian<br>and Arabic<br>countrie |

### **II.** Community activities

# - Dr. Souad Kafafi Foundation for Integrated Social Care for the local community

The foundation's main areas of focus are social assistance and child and maternity care. The Dr. Souad Kafafi Foundation for Integrated Social Care provides financial, in-kind, and therapeutic social assistance to widows, orphans, and divorced women throughout the Republic. The Foundation also helps sick people with chronic diseases by providing them with not only .medical care but also financial assistance for their families Furthermore, the Foundation provides financial assistance to orphaned and disabled students in universities and schools, as .well as preparing orphan girls who are about to marry

The foundation's entertainment celebrations for orphaned children and people with special needs usually bring smiles and joy to the faces of the children. Providing immediate material and .in-kind assistance in the event of a disaster or accident Furthermore, the foundation distributes Ramadan bags and Mawlid al-Nabawi sweets to poor families throughout the surrounding community. Poor families are also given financial assistance, which was given to 86 families in 2019; in 2020, the number was increased to 97 families, and in 2021, the number .was increased to 103 families









To achieve the objectives for which the institution was :established, all the following service activities are provided

- 1- Rehabilitation and service Center for people with special .needs
- 2- The orphanage
- 3- Educational nursery for children to serve the local .community

# .1 Rehabilitation and service Center for people with special .needs

The Suad Kafafi Center is one of the rehabilitation facilities that teaches normal and abnormal children how to communicate, interact and interact with others, and then with society. It is regarded as the most modern facility for assisting and rehabilitating people with special needs. The Center is concerned with the comprehensive ,rehabilitation of the brain's management and cognitive processes and it makes a significant contribution to interactive counselling sessions for parents to improve their children's educational process (guidance sessions). The Center also assists children with learning disabilities through academic education sessions and administers all psychological tests to children. All children's problems are also accepted at the Center, including (cerebral palsy/hyperactivity and attention delay/Down Syndrome/other deficit/language chromosomes/learning difficulties/developmental difficulties related to attention, concentration, and memory). The Center also assists in / the modification of many undesirable behaviors (when / impulsive rebellion / violent / theft) through specialized specialists and group sessions, and it also holds seminars for parents and training courses .for people working in the field of special education

### .2 The Orphanage

They have been receiving all means of a decent and calm family life ,since the beginning of the adoption of the children in the orphanage girls, and this is what distinguishes them, as they are enrolled in 7 distinguished international schools and are cared for by a group of highly qualified surrogate mothers who are selected on the basis and criteria compatible with the nature of their work. The girls receive educational and health services, as well as recreational and sports activities, as well as the development of their artistic and creative hobbies, with a constant desire to instil religious customs and .traditions

28











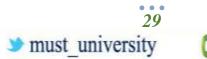
#### .3 The Nursery

The foundation operates an educational nursery that adheres to the most advanced educational systems for children, with the goal of producing good citizens who will benefit society and the country. The foundation is always eager to carry out the instructions of the honourable Mr. Chairman of the Board of Trustees, the honorable professor, the general supervisor, the treasurer, and the members of the Board to select the best people in charge of the nursery to ensure the quality of the educational service and health care provided to the .enrolled children (educational - cultural-religious)

- ./https://www.skills.edu.eg/about-us
- <u>https://www.facebook.com/skillsegypt</u>
- <u>https://www.facebook.com/skillsegypt/photos/?ref=page\_internal</u>





































# SDG.1 (No Poverty)

# **1.4 Community anti-poverty programmes**

1.4.2 .Local start-up financial assistance Year: 2022













# **SDG1 (No Poverty)**

# **Metrics and indicators**

Underlined blue text directs to supporting evidence

# **1.4 Community anti-poverty programmes**

# 1.4.2. Local start-up financial assistance Year: 2022

# Management Development Center (MDC)

MDC is a part of Misr University for Science & Technology. With the collaboration of MUST, MDC helps and provides support for all the administrations and faculties in the university, serving more than 25000 students in 14 Colleges. MDC seeks paperless systems in which management and control are the keywords, thus, facilitating the customer processes that used to be very complex. MDC aims to streamline your work through a sleek workflow designed according to the required needs ,and targets. MDC working behind the scenes, through an ERP solution & presenting the identity & followed by an efficient team managing your .connections with your own clients through social media channels

## **Provided Services**

lead developers and designers' sole dedication to developing Enterprise Resource Planning and providing the organization with services that complement the internal resources, fit your unique requirements, increase the organization's efficiency, lower your running expenses, increase revenues, and maximize your profit. MDC services cover many fields such ,as Retail, Healthcare, Education, Human Resources, MANAGEMENT .GRAPHIC DESIGN and Digital Media Designs

/https://www.mdc-must.com

/https://must.edu.eg/centers-and-units/management-development-center-mdc

# **Research and Development Center**

The Research and Development Center at Misr University for Science and Technology strives to provide research services to students and researchers from within and outside the university. The

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center also serves the community and contributes to environmental ,development by offering research studies, scientific consultations ,training courses, and practical solutions for institutions, companies .entrepreneurs, and investors

### :The research units within the center are as follows

- 1. .Environmental Sustainability Research Unit
- 2. .Soil & Water Research Unit
- 3. .Molecular Biology & Genetic Engineering Unit

### :The center comprises three departments

- 1. .Training and Scientific Seminars Department
- 2. .Service Analysis and Scientific Consultations Department
- 3. .Quality Control Department

## **Center Activities**

- Research Studies
- Training Courses
- Scientific Conferences and Workshops
- Service analysis and Scientific Consultation
- Utilizing Biotechnology in Sustainable Environmental Development Research

















### - Innovation and Entrepreneurship Center

The Center for Innovation and Entrepreneurship (IE HUB) helps academics, researchers, and entrepreneurs to pursue innovative ideas and solutions, develop prototypes, and advance to commercialization. The IE Hub serves the university's vision for developing innovative and creative graduates capable of bridging challenges with creative approaches. In addition, the university provides communal and environmental services as well as outstanding applied research that can support economic and social transformations and achieve sustainable development. Hence, each college is to include a unit for innovation and entrepreneurship affiliated to the center to establish within all the members of our esteemed university a culture of innovation and entrepreneurship to become a way of life within our university community starting from the university administration, deans of faculties, faculty members to students who are the nucleus and a fundamental pillar of the development of our society. Hence, keeping pace with economic development and the era of digitization and sustainable development in the light of Egypt's strategic plan 2030 as well as the mission of Misr University for Science and Technology is to become a part of the system of internationally distinguished universities and their competitive roles through continuous .development processes

Creativity and entrepreneurship are the key elements for building effective and competitive economic systems. Therefore, the Center prepares an entrepreneurship development program for university students and graduates to establish the concept of innovation among











students during their university studies and is considered the best .choice for those who seek to become entrepreneurs in the future

Misr University for Science and Technology support innovative ideas and convert them to small business incubator such as

### - Student experimental factory

Student experimental factory (SEF-MUST) is a private unique profit entity whose benefit is oriented to research improvement and community services, which branched from Misr University of .Science and Technology's industrial pharmacy department Furthermore, SEF-MUST University believes in the broad vision of we rise by lifting others. SEF-MUST is moving forward to provide" more facilities and services not only to MUST students, but also to all undergraduate and postgraduate students, researchers in various .fields, and pharmaceutical companies

Aside from professional diploma and research, SEF-MUST began to play an important role in community service and environmental development. As a result, SEF-MUST was dedicated to serving the internal environment of the university with continuous production of sanitizer gel at a rate of about 1 tonne per day during the COVIDpandemic. Furthermore, SEF-MUST will launch a campaign 19 titled "Take advantage of your home pharmacy" with the goal of utilizing and redistributing all available authorized medication granted as charity to poor medical centers. SEF-MUST also hosted and organized numerous workshops for a variety of industrial companies (towards zero waste, and packaging process maintaining green environments). SEF-MUST, on the other hand, began production of pharmaceutical products such as (lip balm and body butter, hand wash, sanitizer gel, cleaning surface gel, mouth .wash...etc.) at a low cost









Honorary membership of SEF-MUST is granted for the best project winner during the diploma period. This project and its implementing members are evaluated by the scientific judgmental committee, the project outcomes are cosmetics products produced by the members of the winning team. This membership allows the winning team to get a one-year membership as an incubation period in the Student Experimental Factory SEF-MUST, where they can use the factory's facilities and equipment for their manufacturing process till starting up their own cosmetics companies and registering their products at .the Ministry of Health

#### **Startup Companies**

Beauty Dose- Startup Company

.Student's startup project. This project started in December 2021 The "Beauty does" brand. The goal of this project is to make anyone ,make their skin or hair look like they are satisfied with themselves accept them, and leave their fingerprints. Well, it should be placed next to large brands in pharmacies, it will be like "la Roche" and bio derma", so it is not just a local thing, moreover it produced a" natural tint with aloe Vera gel, a cream for dark circles, moisturizing cream for the body and hands, and various skin care products. These students graduated from wave 6 of (Advanced Professional .(Diploma in Cosmetics Manufacturing

- https://www.facebook.com/groups/235884479792818/?ref=share

- <u>=https://instagram.com/beautydos.egy?igshid=YmMyMTA2M2Y</u>

### - SK Cosmetics- Startup Company

Student's startup project. This project started in March 2022. The Sk" The goal of this project is to make anyone make their skin or" hair look like they are satisfied with themselves, it should be placed next to large brands in pharmacies, it will be like "la Roche" and bio derma", so it is not just a local thing, it produced a natural tint" with aloe Vera gel, a cream for dark circles, moisturizing cream for .the body and hands, and various skin care products

These students graduated from wave 9 of (Advanced Professional .(Diploma in Cosmetics Manufacturing

https://www.facebook.com/groups/1412489515924465/?ref=share











### - SOI Care- Startup Company

Student's startup project. Soi. care is a natural skin care project that started about 10 months ago. Soi's aim is to make girls accept her pores, texture, and occasional blemish because the goal is healthy skin, not plastic skin. Primary products: we made 3 in 1 product broccoli cream" To treat skin pigmentation, lip balm, lip scrub, and" .lip gloss

These students graduated from wave 5 of (Advanced Professional .(Diploma in Cosmetics Manufacturing

-=https://instagram.com/soi.egypt?igshid=YmMyMTA2M2Y

#### - Production of sanitizers in SEF-MUST

Students and staff startup project. The Experimental Student Factory at the College of Pharmaceutical Sciences and Drug Manufacturing aims to serve the community and entrepreneurship through the manufacture of disinfectants, as manufacturing began in 2019 until now and serves the university's internal community with its products represented in hand sanitizer, surface disinfectants .and liquid soap

- https://www.elwatannews.com/news/details/4656697

<u>https://www.masrawy.com/NEWS/NEWS\_VARIOUS/DETAILS/</u>/1749261/24/3/2020

### - Ornella Cosmetics- Startup Company

Student's startup project. This project started in December 2021 The "Ornella" brand. The goal of this project is to make anyone ,make their skin or hair look like they are satisfied with themselves accept them, and leave their fingerprints. Wishfully it should be "placed next to large brands in pharmacies, it will be like "la Roche and "bio derma", so it is not just a local thing, and it produced Lightening cream, cream for dark circles, moisturizing cream for the body and hands, Wrinkle cream with collagen and vitamin E and .various skin care products

These students graduated from wave 9 (Advanced Professional .(Diploma in Cosmetics Manufacturing

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- https://www.facebook.com/groups/478469646624538







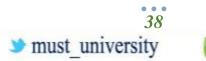
























- https://web.facebook.com/SEFMUST

## **Must Times Radio and TV**

,A radio and tv channel, non-profit, run by students and Technicians supervised by Broadcasting professors. The aim of this platform is .to train students and prepare them for the market

<u>https://www.facebook.com/MUST-RADIO-</u> ref=pages\_you\_manage?/117911159614400















# **SDG.1 (No Poverty)**

## **1.4 Community anti-poverty programmes**

1.4.3 .Programmes for services access Year: 2022















www.must.edu.eg

## **SDG.1(No Poverty)**

## Metrics and indicators

Underlined blue text directs to supporting evidence

## **1.4 Community anti-poverty programmes**

## 1.4.3. Programmes for services access Year: 2022

**Souad Kafafi University Hospital** boasts a team of highly qualified doctors and advanced medical equipment, offering top-quality healthcare services meeting international standards. The hospital's commitment to social responsibility is evident through free medical services provided to underserved communities, aligning with its mission to heal and relieve the suffering of citizens across various Egyptian governorates. These efforts include professionally organized medical campaigns in densely populated and remote areas, focusing on early detection, diagnostics, and daily surgical procedures across multiple medical specialties, reinforcing the culture of .social responsibility

## **Mobile Hospitals**

MUST University owns three mobile hospitals. Over 100 million pounds have been set aside to fund 30 medical convoys that serve the Egyptian people. Furthermore, the hospital provides complete free healthcare to residents of 6 October city and surrounding provinces in Egypt, where a .well-equipped adjunct hospital is located to serve the area

## **COVID-19 Isolation Hospital**

,MUST University, an institution that believes in its communal role provided its surrounding environment with a fully equipped isolation hospital (19400m2) during the corona pandemic, serving the neighbouring .community and reinforcing its ongoing role in renewable sustainability .Green areas with an area of 5000 square meters -

.Parking areas -

.main gates and a special entrance for emergencies 3 -

> must university

.The building is equipped with internal and external surveillance cameras -

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The building is equipped with a civil protection system for the -.roundabout

.Generators in case of emergencies and power outages -

.The building consists of an earthen floor and four repeated floors -

,Contents of Earthen Floor: gas station, Pharmacy, Sampling room Reception and Information, Desk, Analysis lab, Drug store, Hospital ,Management, Financial Department, Emergency (15 beds), Laundry .Anchored Motion Batteries, and 2 service stairs – 2 elevators

,Contents of the First Floor: Nursing room, Engineering Department Patient Wards (14 double/ triple rooms with private toilets), Changing rooms, medical services, Drug store, Vertical Motion Batteries and 2 service stairs -2 elevators

Contents of the Second & Third Floors: Medical Services (4 service rooms with private toilets), Patient Wards (14 double/ triple rooms with private .toilets), Vertical Motion Batteries and 2 service stairs – 2 elevators

Contents of the fourth floor: 6 Doctors' accommodation rooms (2 beds/room), 2 Service, Accommodation Rooms (5 beds/room), Vertical Motion Batteries, (2 service stairs – 2 movement elevators) and 3 nursing .accommodation rooms (4 arbs per room)

### :Prioritizing Well-being and Financial Support: A Holistic Approach

Our university's commitment to financial support is evident through a comprehensive allocation of resources. We devote 3% of our budget to offer free healthcare services to prioritize the well-being of our students and staff, benefiting the community at large. Additionally, 0.3% of our budget is dedicated to Presidential initiatives aimed at fostering personal and academic growth within our university community. Health support for our diligent staff receives a substantial share of 3.7%, reflecting our dedication to their welfare. Furthermore, 0.7% of our budget is earmarked .for student health assistance, ensuring their physical and mental well-being To address the diverse needs of our community, 1.6% is allocated for nutritional support, exemplifying our commitment to holistic well-being .within our inclusive and supportive educational environment









## Annual Statistical Statement of Medical Convoys For the years 2021 and 2022

| Referred cases  | Number   | Number of  | Number of | <u>Medical</u>       | <u>Year</u> |  |
|-----------------|----------|------------|-----------|----------------------|-------------|--|
|                 | of       | surgical   | examined  | <u>campaign Type</u> |             |  |
| to the hospital | Services | Operations | cases     |                      |             |  |
| 638             | 207      | 431        | 15437     | Shobramant           | <u>2019</u> |  |
| 82              | 56       | 36         | 487       | October 6            | <u>2020</u> |  |
|                 |          |            |           | Quarantine 1         |             |  |
| 486             | 206      | 280        | 1688      | October 6            | 2021        |  |
| 480             |          |            | 1000      | Quarantine 2         | 2021        |  |
|                 |          |            |           | October Al- 6        |             |  |
| 1044            | 676      | 368        | 2288      | Farouq Omar          | <u>2022</u> |  |
|                 |          |            |           | school               |             |  |

#### Annual Statistical Statement of Outpatient clinics For the years 2021 and 2022

| Tot | Dece | Nove | Octo | Septe | Aug | Jul | Ju | М  | Ар  | Ma  | Febr | Janu |           |
|-----|------|------|------|-------|-----|-----|----|----|-----|-----|------|------|-----------|
| al  | mber | mber | ber  | mber  | ust | у   | ne | ay | ril | rch | uary | ary  |           |
| 372 | 3308 | 4161 | 3869 | 4387  | 367 | 24  | 32 | 18 | 23  | 304 | 2486 | 2399 | <u>20</u> |
| 05  |      |      |      |       | 0   | 33  | 55 | 86 | 10  | 1   |      |      | <u>21</u> |
| 217 |      |      |      |       | 280 | 18  | 26 | 23 | 17  | 370 | 3343 | 3337 | <u>20</u> |
| 52  |      |      |      |       | 9   | 33  | 21 | 33 | 74  | 2   |      |      | <u>22</u> |

#### Report on CornavirusVaccinations carried out in the hospital

| Johnson  | ohnson AstraZeneca (4<br>(weeks |  | AstraZeneca | Type of<br>vaccine              |  |  |  |  |
|--|---------------------------------|--|-------------|---------------------------------|--|--|--|--|
| 21   | 21 389                          |  | 812         | Number of<br>vaccinated         |  |  |  |  |
| 1966.  | 19669                           |  |             | Total of vaccination recipients |  |  |  |  |
| Total of 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> doses |                                 |  |             |                                 |  |  |  |  |
| <i>9319</i>  | Total of 1 <sup>st</sup> dose   |  |             |                                 |  |  |  |  |
| 9019   | Total of 2 <sup>nd</sup> dose   |  |             |                                 |  |  |  |  |
| 144  | Total of 3 <sup>rd</sup> dose   |  |             |                                 |  |  |  |  |
| 1 <sup>st</sup> dose divided into categories                         |                                 |  |             |                                 |  |  |  |  |
| 1089   | Workers in the medical field    |  |             |                                 |  |  |  |  |
| 300  | Chronic diseases                |  |             |                                 |  |  |  |  |
| 78087  | Other categories                |  |             |                                 |  |  |  |  |

*43* 









| 123  | For travelling purposes                      |  |  |
|------|--|--|--|
|      | 2 <sup>nd</sup> dose divided into categories |  |  |
| 1069 | Workers in the medical field                 |  |  |
| 282  | Chronic diseases                             |  |  |
| 7550 | Other categories                             |  |  |
| 118  | For travelling purposes                      |  |  |





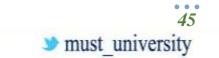




























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# **SDG.1 (No Poverty)**

# **1.4 Community anti-poverty programmes**

## 1.4.4 .Policy addressing poverty Year: 2022















## **SDG.1**(No Poverty)

## **Metrics and indicators**

### Underlined blue text directs to supporting evidence

## **1.4 Community anti-poverty programmes**

## 1.4.4. Policy addressing poverty Year: 2022

Misr University for Science and Technology support students and employee against different financial problems through a special unit called the financial .support unit

- Misr University for Science and Technology supports the initiative (Egypt adopts a decent life initiative)

It aims to alleviate the burdens of citizens in the neediest communities in the countryside and slums in urban areas. The initiative is based on implementing a set of service and development activities that will ensure a " decent life " for this category and .improve their living conditions

- A decent life leaves its mark on Egypt's universities... and .launches a program to raise awareness among young people
- https://www.youm7.com/story/2022/10/17/%D8%AD%D9%8A
  -D8%A7%D8%A9%
  -D9%83%D8%B1%D9%8A%D9%85%D8%A9%
  -D8%AA%D8%B6%D8%B9%
  -D8%A8%D8%B5%D9%85%D8%AA%D9%87%D8%A7%
  -D8%AF%D8%A7%D8%AE%D9%84%
  D8%AC%D8%A7%D9%85%D8%B9%D8%A7%D8%AA%
  -D9%85%D8%B5%D8%B1% -D9%88%D8%AA%D8%B7%D9%84%D9%82%
  A8%D8%B1%D9%86%D8%A7%D9%85%D8%AC%D8%
  -D8%A7%
  -D9%84%D8%AA%D9%88%D8%B9%D9%8A%D8%A9/%
  .5943839







- Under the slogan "A decent life without illiteracy" and in partnership with 20 universities... Egypt is free of illiteracy in 2030.
- https://gate.ahram.org.eg/daily/NewsPrint/843181.aspx
- Misr University organizes a blood donation campaign in .cooperation with the Ministry of Health
  - .The campaign aims to preserve Egypt's blood supply
- https://www.elwatannews.com/news/details/5991358





